

Unit-10: Text Book analysis

characteristics of good text book

- ① Text-books that are intended to be used should be useful for the students as well as the teachers. They should be so designed that on the one hand, they may be written according to the psychological requirements of the students and on the other hand, they should serve the purpose of the teacher who wish to impart knowledge to the students in a successful and interesting manner.
- ② The size of the book should be handy. It should be possible for the students to carry them properly. They should not be bulky. This is specially true about books intended for the primary classes.
- ③ Printing and get up of the books should be interesting and attractive. They should be printed in letters that they do not require strain on the eyes of the students on the other hand, they should be correctly and neatly printed.
- ④ The exterior of the picture should be attractive. If the exterior is attractive, students should like to carry them and keep them. This is true books intended for primary classes.
- ⑤ They should serve the purpose of the subject-matter as well as the aim and objectives of teaching. They should be written with an eye on the aims and objects of teaching.
- ⑥ The text-books should be accurately written. They should present the subject-matter in such a manner that there is no fault in them. The subject-matter, presented there is should be upto date.

⑦ The style of the books should also serve the psychological requirements of the students of different stages. Text-books intended for the students of primary classes should be written in story form. In the text-books meant for higher classes the authority may use a method that is useful for the students at this stage of education.

⑧ The text-book should continue to keep the interest of the students alive in the subject-matter. The subject matter should be presented in a simple and lucid style and clear form.

⑨ The text-books should contain all the necessary and relevant material required for the particular stage of education.

⑩ The text-books of different stages should be complimentary to each other. The text-books that are used in primary classes should have some bearing and connection with the text-books that shall be used by the students in the junior high school classes.

⑪ The text-books should be free from prejudice. The presentation of the subject matter should be unbiased. There should be no material which can induce the susceptibility of any class or category of people. They should contain objective description.

⑫ At the end of every chapter of the text-book there should be certain questions that may be used for the revision of the subject-matter. Without these questions the text-book shall not be useful.

⑬ If required the text-books may give a substance of the chapter at the end of each lesson. Such a provision will help the students to grasp the subject-matter properly.